

LICEUM Klasa I

Wymagania na podstawie Podstawy programowej kształcenia ogólnego dla szkoły podstawowej – język obcy oraz polecanego podręcznika „New Matura Success Intermediate”*

Cele z podstawy programowej:
rozumienie tekstów pisanych,
tworzenie wypowiedzi na wybrane tematy,
uczestniczenie w rozmowie na wybrane tematy,
relacjonowanie rozmów,
opisywanie miejsc

Listopad: work and school, reported speech, travelling, tourism, sports, describing a place
(praca, szkoła, podróżowanie, turystyka, mowa zależna, sport, opis miejsca)

Zakres materiału	Propozycje realizacji oprócz podręcznika – uwaga: na tym poziomie nauczania lekcje bez podręcznika będą bardzo trudne do przeprowadzenia, sugeruję zakupić podręcznik i ćwiczenia.
Praca i szkoła – słownictwo: duty, responsibility, apply for the job, part-time job, permanent job, flexible hours, self-employment expelled resigned promoted part-time degree career graduated applied Studies: odd jobs	
Reported speech – mowa zależna - wprowadzenie	Relacjonowanie rozmów, wysłuchanych debat
Reporting verbs - czasowniki raportujące	Ćwiczenia gramatyczne on line lub z wybranych źródeł i podręcznika
Dyskusja – praca i kariera, wybory zawodowe	<ol style="list-style-type: none"> 1 What kind of reasons do people usually get sacked for? Do you think it should be easy or hard to sack people from their jobs? 2 What are the advantages and disadvantages of working part-time or full-time? 3 What jobs offer the best career opportunities nowadays? 4 Nowadays young people start their first full-time job at a much later age than their parents did. (Why is this so? What are the advantages and disadvantages of this?)
Travelling – słownictwo: accomodation, facilities, youth hostel, campsite, bed and breakfast; Dialogi na lotnisku, słownictwo	
Means of transport, advantages and	

disadvantages of different transport	
Sports – extreme sports, the best activities to relax; active and laid-back holidays	
Description of a place – city/ town/ region	<p>Speaking:</p> <p>Description of a place</p> <p><input type="checkbox"/> Describe a particular spot there which you like the most and what you can do or see there. Mention how the place makes you feel.</p> <p><input type="checkbox"/> Give a summary of why the place is attractive and recommend it. (<i>it is well/really worth a visit</i>)</p> <p><input type="checkbox"/> Give some background information about the place: its location (<i>in the north/south/centre of ...</i>), its function (<i>capital city, historic town, village, tourist resort, spa town, port, university town</i>), number of inhabitants, etc.</p> <p><input type="checkbox"/> Describe why the place is attractive/interesting – atmosphere, things to do (<i>it's full of .../it's a good place for ...ing</i>), most famous attractions, etc. Use a variety of adjectives (<i>attractive, superb, wonderful, peaceful, etc.</i>) to make your description more interesting.</p> <p>Odpowiedz na pytania.</p> <p>1 Would you prefer to have an interesting or a well-paid job in the future? Why?</p> <p>2 What subject would you like to study in the future? Why?</p> <p>3 Where did you use to spend your holidays as a child?</p> <p>4 Which sports are you good at?</p> <p>5 Where would you prefer to live when you retire: in a city or in the countryside? Why?</p>
Zadanie pisemne:	<p>Sporządź opis zgodnie z poleceniem.</p> <p>Opisz lokalizację i otoczenie budynku szkolnego, który Twoim zdaniem idealnie odpowiadałby potrzebom uczniów. Długość Twojej wypowiedzi powinna wynosić 200–250 słów.</p>

* Proponowany plan pracy jest zbudowany w oparciu o podstawę programową i rekomendowane przez szkołę podręczniki, jeżeli jednak używają Państwo innego podręcznika mającego dopuszczenie MEN, treści gramatyczne i leksykalne będą takie same, ponieważ każdy z podręczników używany w szkołach musi realizować program MEN. Różnice mogą być jedynie w kolejności tych treści, czasem któryś z tematów gramatycznych może być przedstawiony z innym słownictwem, jeżeli jedna uczeń opanuje te treści w innym układzie na pewno nie będzie to problemem na egzaminie końcowym.

Przykładowe zadania egzaminacyjne:

- 1 Would you like an _____ seat or one by the window?
 - 2 Please have your passports and _____ cards ready.
 - 3 Will passengers for _____ WA476 to London Gatwick please go to gate number 12.
 - 4 Please fasten your _____ and switch off all electronic equipment.
 - 5 OK, go to _____ 17. Boarding starts at eleven fifteen.
 - 6 I'm sorry for the delay, but we will be ready to _____ off in a few minutes.
 - 7 In case of emergency there is a _____ under your seat and an oxygen mask above your head.
- a a member of the cabin crew on a plane
- b a public announcement in the departure lounge
- c a security guard at passport control
- d someone at the check-in desk
- e the pilot

Dokończ zdania, zachowując sens zdania poprzedniego. (7 punktów)

- 1 'I wore a helmet and that's why I didn't get hurt when the kayak hit the rock', he said. He explained that _____
- 2 They have just built a five-star resort on the coast. A five-star resort _____
- 3 'I won't go with you to the Open'er Festival in Gdynia', my friend told me. My friend refused _____
- 4 'You must revise a bit more before a unit test', the teacher said. The teacher said that _____
- 5 They are restoring the little church near where I live. The little church _____
- 6 'I'm so angry I forgot to take my camera on the trip', he told me. He told me that _____
- 7 'I know Matthew didn't revise for the exam', his mother admitted. His mother admitted that _____

expelled resigned promoted part-time
degree career graduated applied
odd jobs

After Alan left school, he began a ¹ _____ in Law. However, he was soon ² degree from university. Although he ³ _____ for lots of jobs, he didn't get any. For a while he did some ⁴ _____ for family friends. And then he got a ⁵ _____ job in a tea room. That didn't work out and he started working in an egg factory where he was soon ⁶ _____ to the position of fork-lift truck driver. Unfortunately, he ⁷ _____ after an accident. He returned to university and ⁸ _____ with an Honours degree. Then he began his ⁹ _____ as a health and safety inspector.

- 1 'Do you know anything about computer games?' (I asked them ...)
I asked them if they knew anything about computer games.
- 2 'How many types of games consoles are there?' (I asked them ...)
- 3 'Can we come in?' (The Maths teacher wanted to know ...)
- 4 'Have you ever played any strategy games?' (I asked them ...)
- 5 'Pay attention!' (I told them ...)
- 6 'When did Lara Croft first appear in a game?' (I asked him ...)
- 7 'Are you listening to me?' (I asked them ...)
- 8 'Please don't throw things at me!' (I asked them ...)
- 9 'What will you do about it?' (She asked me ...)
- 10 'Don't shout!' (I told her ...)

Wiem, co trzeba