

LICEUM Klasa I

Wymagania na podstawie Podstawy programowej kształcenia ogólnego dla szkoły podstawowej – język obcy oraz polecanego podręcznika „New Matura Success Intermediate”*

Cele z podstawy programowej:
rozumienie tekstów pisanych,
tworzenie wypowiedzi na wybrane tematy,
uczestniczenie w rozmowie na tematy: opisywanie osób, strój, technologia i nauka, prawo i przestępczość,
dyskutowanie i uzasadnianie swoich opinii,
pisanie - list nieformalny

Wrzesień: tematy maturalny – człowiek, życie towarzyskie, technologia i nauka, prawo i przestępczość

Zakres materiału	Propozycje realizacji oprócz podręcznika – uwaga: na tym poziomie nauczania lekcje bez podręcznika będą bardzo trudne do przeprowadzenia, sugeruję zakupić podręcznik i ćwiczenia.
One of the gang – groups, organizations and clubs; Describing the look – clothes and accessories, order of adjectives Czasy terażniejsze – present simple i continuous	Artykuły do dyskusji/ rozszerzenia treści lekcji: http://fashion-history.lovetoknow.com/fashion-history-eras/subcultures subjects to discuss/ write: 1. Clothes does not define the man – or does it? Why does your look tell about You? 2. My outfit-my uniform ; why do people want to belong to subcultures?
Keep in touch – komunikacja, technologia Present perfect simple and continuous Writing – personal letter – forma listu nieformalnego	Napisz list do kolegi/koleżanki z zagranicy. • Przeprasz za długą przerwę w korespondencji i podaj jej przyczynę. • Opowiedz o dwóch ciekawych zdarzeniach, które miały ostatnio miejsce w Twoim życiu. • Zapytaj, co słychać u kolegi/koleżanki i jak się czują jego/jej rodzice. • Wyjaśnij, dlaczego musisz zakończyć list i poprosz o szybką odpowiedź. Długość Twojej wypowiedzi powinna wynosić 120–150 słów. Zadanie:
Outside the law – prawo, przestępczość, kary	Debata na wybrane tematy: Capital punishment, piracy on the Internet, youth

<p>Czasy przeszłe: past Simple, past continuous, past perfect – relacjonowanie przeszłych wydarzeń, Uzasadnianie swoich opinii, argumentacja za i przeciw</p>	<p>crime, Opowiadanie historii – następstwo czasów: http://www.historicalcrimedetective.com/ Dla chętnych do przeczytania jeden z kryminałów Agathy Christie lub innego klasycznego autora – penguin readers level 4 lub 5</p>
<p>Zadanie pisemne</p>	<p>Przeczytałeś/Przeczytałaś w angielskiej gazecie artykuł o przestępczości wśród młodzieży. Napisz list do redakcji, w którym:</p> <ul style="list-style-type: none"> • podasz datę opublikowania artykułu i nazwisko jego autora, • przywołasz dwa przykłady przestępstw, których najczęściej dopuszcza się młodzież, • podasz dwie przyczyny występowania zjawiska przestępczości wśród młodzieży, • podziękujesz za opublikowanie artykułu i zachęcisz czytelników do wyrażenia opinii. <p>Długość Twojej wypowiedzi powinna wynosić 120–150 słów.</p>

**Proponowany plan pracy jest zbudowany w oparciu o podstawę programową i rekomendowane przez szkołę podręczniki, jeżeli jednak używają Państwo innego podręcznika mającego dopuszczenie MEN, treści gramatyczne i leksykalne będą takie same, ponieważ każdy z podręczników używany w szkołach musi realizować program MEN. Różnice mogą być jedynie w kolejności tych treści, czasem któryś z tematów gramatycznych może być przedstawiony z innym słownictwem, jeżeli jedna uczeń opanuje te treści w innym układzie na pewno nie będzie to problemem na egzaminie końcowym.*

Poniżej przykładowe zadania testowe:

1 Choose the correct answers. (5 points)

Do you belong (to) / *with* any societies?

- 1 John is very *unsociable* / *unpredictable*, you never know what he is going to do or say.
- 2 He was accused *with* / *of* stealing a car.
- 3 I want to *undo* / *install* this programme on my computer so I can use it.
- 4 I can't get through *to* / *for* Mary now. I'll ring her later.
- 5 He's always telling jokes, so nobody *takes* / *gives* him seriously.
- 6 Who *does* / *makes* the cooking in your house?
- 7 He got a three month prison *statement* / *sentence* for robbery.
- 8 The police managed to *commit* / *catch* the burglar.
- 9 My phone is *touch screen* / *toolbar*. You don't have to use buttons at all.
- 10 Jack is really *brand* / *trendy*. He always wears fashionable clothes.

2 Complete the sentences with the correct forms of the words in brackets. (5 points)

I ve known (know) Alex since 2009.

- 1 It's twelve o'clock now and I _____ (write) emails since I arrived at work at nine o'clock. I _____ (write) ten emails so far.
- 2 Maggie _____ (usually/not/work) on Saturdays, but she _____ (work) this Saturday to earn some extra money.
- 3 _____ (you/often/listen) to music?
- 4 Where _____ (you/go) on holiday last year?
- 5 They _____ (not/live) in London since they left in 2003.
- 6 Peter _____ (chat) online when I _____ (ring) last night.
- 7 I had to show Kate how to use a computer last year. She _____ (never/use) one before.

3 Complete the sentences with the correct forms of the words in capital letters. (10 points)

The television is my favourite *invention* (INVENT) because you can learn so much from it! I watched a documentary about ¹ _____ (CRIMINAL) last night. It was about teenagers who had been arrested for anti-social ² _____ (BEHAVE), such as vandalism. These teens often made bad ³ _____ (DECIDE) about what to do in difficult situations. A former teacher designed a ⁴ _____ (REHABILITATE) programme for them. All the ⁵ _____ (OFFEND) had to participate in every part of the programme. All the teenagers formed close ⁶ _____ (RELATE) with the people who were running the programme. It was interesting to see how their ⁷ _____ (PERSONAL) completely changed. Many of them stopped being ⁸ _____ (AGGRESSION) and became much less ⁹ _____ (RESPONSE). The programme is quite ¹⁰ _____ (CONTROVERSY) but I hope it will continue.

4 Complete the text with the correct forms of the words in brackets. (10 points)

Vandals paint woman!

C rime *is getting* (get) worse and worse in this area. Some vandals ¹ _____ (write) graffiti on buildings in the city centre for the past two weeks. They ² _____ (covered) over twenty buildings in graffiti so far. Three days ago, a woman ³ _____ (walk) through the town centre when she ⁴ _____ (see) the vandals painting another building. When she asked them to stop, the vandals ⁵ _____ (paint) her as well! The woman went straight to the police. She ⁶ _____ (see) the vandals several times before so she ⁷ _____ (be able to) identify them. As a result, the police ⁸ _____ (arrest) everyone in the gang on Wednesday. A judge ⁹ _____ (already/sentence) the gang members to community service and they ¹⁰ _____ (clean) the buildings at the moment.

5 Choose the correct answers. (10 points)

- A _____ you speak any foreign languages now?
 B Well, when I was younger, we ¹_____ in Spain.
 I ²_____ speak Spanish then, but I don't remember much now.
 A I didn't know that you lived in Spain. How long ³_____ there for?
 B Four years, but I ⁴_____ in London since then.
 That's why I ⁵_____ nearly all my Spanish.
 A Well, I suppose when you lived there you ⁶_____ speak it, but it's just not necessary now.
 B Yes, but it's a pity. I think it's good to speak another language.
 A Do you want my advice? I think you ⁷_____ go to classes. I'm sure you'd learn it again quickly.
 B I'd love to, but I never ⁸_____ time! I tried to learn it ⁹_____ with a book, but it was impossible.
 A Well, think about doing classes. Anyway, it's time for me to go. I ¹⁰_____ be late.

- | | |
|------------------------|------------------------|
| a Could | c Would |
| b) Can | d Should |
| 1 a used to live | c were living |
| b would live | d had lived |
| 2 a can | c could |
| b must | d should |
| 3 a do you live | c did you live |
| b have you been living | d have you lived |
| 4 a am living | c live |
| b have been living | d had lived |
| 5 a forget | c have been forgetting |
| b used to forget | d have forgotten |
| 6 a had to | c can |
| b have to | d must |
| 7 a must | c have to |
| b should | d would |
| 8 a am having | c have had |
| b would have | d have |
| 9 a myself | c herself |
| b yourself | d himself |
| 10 a don't | c mustn't |
| b needn't | d couldn't |

6 Complete the text with one word in each gap. (10 points)

TECHNOLOGY AND ME

I've been interested in computers ¹_____ five years now and I've ²_____ bought a really great computer. Why ³_____ I buy it? Well, I work as a games tester and I needed a better computer that I ⁴_____ use to test some new games because my old computer was too slow. I designed the computer and bought all the parts. Then I put them together ⁵_____, nobody helped me. It's fantastic! My friends think I ⁶_____ to get a job as a computer designer, but it's my hobby – I enjoy it because I don't ⁷_____ to do it. I ⁸_____ to work for a computer company two years ago but I got really bored. Every day I ⁹_____ get up feeling tired. I was much happier after I ¹⁰_____ changed my job and only played with computers just for fun.

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Wiem, co trzeba